



Park View Middle School

MUKWONAGO AREA SCHOOL DISTRICT

December, 2017

Dear Parents and Guardians:

We sincerely hope the school year is progressing on a positive note for your son/daughter. As a learning community, we are continually looking to enhance opportunities and achievement at PVMS. One source we use to reflect on our strengths and areas for improvement is the D.P.I. School Report Card. This is the fourth year for District Report Cards and the fifth for School Report Cards. Both are intended to offer accountability of how well schools and districts are preparing students to graduate college and career ready. As a building, Park View Middle School had an overall score of 72.2 and was rated as “Meets Expectations” on this statewide measure. This is the fifth consecutive school report card that PVMS has been rated as either “Meets Expectations” or “Exceeds Expectations”.

Beyond the yearly state measures of schools, the full story of school success also includes schools where students are safe, happy, and engaged. At PVMS, we strive to educate the whole child with a comprehensive curriculum and a host of extracurricular activities. As stressed by the DPI, these report cards are just one source of information about a school.

The Department of Public Instruction (DPI) creates a School Report Card and District Report Card for every publicly funded school and district in the state. The current School Report Card is based on the 2016-2017 school year. Two versions of each Report Card are available for review: a condensed version labeled “School Report Card” and a lengthier, detailed version labeled, “School Report Card Detail”. Both versions can be accessed online at <http://dpi.wi.gov/accountability/report-cards> along with resources that explain the report cards. Once again, the report cards are intended to help all schools and districts utilize data on specific measures to target improvement efforts and ensure students are ready for the next educational step – including the next grade level, graduation, college, and careers.

Report cards provide an accountability index score from 0-100 based on performance in four priority areas:

- **Student achievement** in English Language Arts and mathematics on state assessments;
- **Student growth**, how rapidly students are gaining knowledge and skills from year to year, focusing on the pace of improvement in students’ performance;
- **Closing gaps** in performance between specific student groups (comparing English language learners, low-income students, students with disabilities and members of racial or ethnic groups with their peers);
- **On-track and postsecondary readiness**, or how successfully students are achieving educational milestones that predict later success.



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The priority area scores are then aggregated into an overall accountability score, from 0 to 100. This score is displayed in the top left corner of the School or District Report Card. It is important to note that the 0 to 100 accountability score is not a “percent correct” or a “letter grade” measurement, similar to a score a student might earn on a test. The score is primarily based on our performance last year across the four priority areas. Schools and districts are also evaluated on their level of student engagement – test participation rates, chronic absenteeism rates, and dropout rates when applicable. Based on its score, a school or district receives one of five ratings, from “*Fails to Meet Expectations*” to “*Significantly Exceeds Expectations*”, as well as one to five stars.

As a staff, we look forward to our continued partnership to make the middle school years successful, memorable and a time of growth for your child! I encourage you to continue communicating with your child’s teachers, to monitor achievement via the Infinite Campus portal and to regularly dialogue with your child about their learning.

Best wishes for a safe, healthy and enjoyable holiday season!

Sincerely,

Mark E. Doome

Mark E. Doome
Principal