

MUSIC GRADE FOUR

Course Description

Fourth graders are introduced to the recorder, read and develop their knowledge of musical notation, further develop their knowledge and appreciation of music through singing and listening. They develop a greater understanding of melody, harmony, rhythm, and form through singing and related musical activities.

Competencies

As a result of fourth grade music, the student will...

RHYTHM

- be introduced to and develop traditional counting skills simultaneously with the rhythm syllable-based counting method introduced in first grade.
- identify kinds of notes and rests (*whole, half, quarter, eighth, and sixteenth*).
- be introduced to sixteenth note rhythm patterns.

MELODY

- learn letter names of notes in the *treble clef*.
- play simple melodies on the recorder.
- be introduced to low *la* and *sol*.
- be introduced to *fa*.

FORM

- be introduced to *rondo* form.
- continue to review previously studied forms using longer and more extended examples.

TIMBRE

- aurally and visually identify families of instruments.
- demonstrate the ability to differentiate between a *band* and an *orchestra*.

EXPRESSION

- demonstrate an understanding of dynamic markings *mf, mp, crescendo, and decrescendo*.

HARMONY

- be introduced to 2-part songs and partner songs.

TERMS

- be introduced to the term *tie*.

ALL PREVIOUS SKILLS WILL BE REVIEWED AND REINFORCED.