

# MUSIC GRADE TWO

## Course Description

In general music, second graders will develop the various aspects of melody, rhythm, harmony, and form through various musical activities such as singing, creative movement, listening, and playing of instruments.

## Competencies

As a result of second grade general music, the student will...

### RHYTHM

- demonstrate music moving in two's and three's.
- be introduced to notes of duration by name *whole, half, dotted half, quarter, and eighths*.
- be introduced to rests of duration by name: *whole, half, and quarter*.
- introduce time signatures  $\frac{2}{4}$ ,  $\frac{3}{4}$  and  $\frac{4}{4}$

### MELODY

- be introduced to *la*

### FORM

- identify *verse/refrain*.
- identify *canon/round*

### TIMBRE

- aurally and visually identify selected individual instruments of the orchestra.
- aurally identify the difference between a woman's and a man's voice.

### EXPRESSION

- use simple classroom instruments to perform appropriate accompaniment to songs and/or poems.
- demonstrate an understanding of *p*, *f*.

### HARMONY

- perform single chord songs on the autoharp.
- sing simple ostinati and rounds/canons.

## TERMS

- be introduced to terms *D.C. al Fine*, *Fine*, *fermata*, *repeat sign*, *measure* and *bar line*.

**GRADE ONE SKILLS WILL BE REVIEWED AND REINFORCED.**